

Self(ie) Love Mobile Identity Blocks

Objectives

- Students will describe aspects of their identity
- Students will celebrate all aspects of their identity
- Students will illustrate 4 parts that create their identity, thinking about who they are; as a superhero, through the eyes of someone who loves them, as part of a group or team, and as affected from a powerful memory they have of a pivotal moment
- Students will use a worksheet to help them develop identity ideas

Grade Levels: 2nd-4th

Vocabulary and Terms

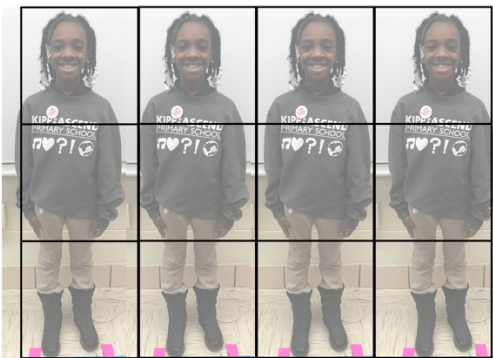
Identity

Resources

Worksheet (see below)

Materials

Printout that includes 4s photo of a student with 2-inch boxes around the bottom, middle, and top of the images. Students can use markers, crayons, colored pencils, pens, or tempera paint to draw on top of the photos.



Procedures

1. Define 'identity' as the memories, experiences, relationships, and values that create our sense of self.
2. Allow students time to utilize the worksheet to describe parts of their identities by writing and drawing.

3. Students can use materials to illustrate four parts of their identities by drawing on their photos.
4. Cut out each box
5. Glue on 2-inch wooden blocks
6. Assemble the blocks together with string and washers in between each box so they can rotate



Our identities are the memories, experiences, relationships, and values that create our sense of self. Our identity can change depending on where we are. We might bring out certain parts of ourselves at school that are different than at home. The groups or teams or communities we belong to are also part of our identity.

Let's answer some questions to help us create artwork about our identities:

If you were an activist superhero, what would you fight for? What are your values? What do you care about? EXAMPLE: I would draw myself with a cape that would help me fly to help pick up the trash that litters our earth because I care about keeping our earth clean

SKETCH SOME OUTFIT PIECES FOR YOUR SUPERHERO SELF!

What groups do you belong to? EXAMPLE: sports teams, church groups, community group, dance team, etc.

SKETCH THE UNIFORM OF OUTFIT YOU WEAR AS PART OF A GROUP/TEAM

What is an experience you've had in your life that has helped to shape who you are? EXAMPLE: We moved from one town to another when I was in 4th grade and I was so scared. This helped shape who I am today because I had to learn to be brave and make new friends.

SKETCH THE OUTFIT YOU WERE WEARING WHEN YOU HAD A LIFECHANGING EXPERIENCE

Who are you through the eyes of someone you love? EXAMPLE: My grandmother loved me so much! She thought I was so smart, loving, and creative. She helped shape how I think of myself.

SKETCH AN OUTFIT YOU ARE WEARING TO SHOW WHO YOU ARE THROUGH THE EYES OF SOMEONE YOU LOVE

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