

Food for Thought Mapping Food Activism

Objectives

- Students will create a map illustrating where food activism is happening around their city
- Students will use oil pastel and paint sticks to draw fruits and veggies
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Grade Levels: K-2nd

Vocabulary and Terms

Food access, activism

Resources

Materials

Paper, paint sticks, oil pastel

Procedures

1. Discuss food justice and the idea that not everyone has equal access to a variety of foods. There are people and places around our city who are working to combat this. Farmers' markets allow farmers to directly sell their produce in numerous neighborhoods across the city, allowing for greater access to these foods.
2. Students will draw their favorite fruits and veggies using pencil first, using printouts to help them. Then students use the paint sticks to fill in shapes, coloring a black background using oil pastels.
3. Create installation by projecting map of city/place onto wall and outlining with paint markers. Hang drawings all over the wall. Each drawing will have an attached label describing a person, business, or organization that is working to increase food access. Use string or yarn to connect each one to the place on the map where it exists.



