

Find Purpose. Create Progress. Superheroes

Objectives

- Students will define activism
- Students will list activist actions
- Students will differentiate between big and small activism
- Students will identify their own activism as it relates to their interests, talents, and skills.
- Students will create a Marvel inspired superhero playing card

Grade Levels: 1st-6th

Vocabulary and Terms

Activism

Resources

To discuss activism: Marley Dias [video](#), climate change protest [video](#),

Materials

Paper, markers, pre-printed templates for students to fill in, photo of student in action pose

Procedures

1. Discuss activism and how we are all activists. Actions can be big, like: changing laws, organizing movements, and becoming a community organizer *and* small, like: recycling, helping a friend at school, volunteering, and adopting an animal.
2. Explain that students will be using a Marvel superhero template to create their own activist superhero card. They will draw and write their superpowers, toolkit, actions, and catchphrase. They will also get to design their superhero costume.
3. Students can use sketch paper to begin thinking about what they are most passionate about: the earth, animal welfare, caring for elderly, etc. and craft their superhero around a theme. EX: one student who loves cats wanted to be a superhero who takes care of cats and finds them all homes.
4. Students will draw their own tools that will help them take action- pencils to write letters, a microphone, paint palette to create activist art, etc. Using a page of blank speech bubbles on paper, students can fill them in to show the actions they will take, such as, "clean up my neighborhood." They can also use a blank template of circles to fill in their powers, such as "painting" or "seeing into the future."
5. Using a printed photo of their superhero action pose, students will layer a blank piece of paper on top and use a light source (window) to trace their body. With this tracing, they can design their costume.
6. Paint background

7. NOTE: I took all the various pieces from students' superhero card design and scanned them to my computer in order to Photoshop together. All pieces and parts could also be glued to the background by students.

WHAT MAKES YOU A SUPERHERO?

ACTIVIST PAPER HEROES

DIJIAH FLECK
POWERS: [Icons of a lightning bolt, a star, and a globe]
SUPERHERO TOOLKIT: [Icons of a hammer, a pencil, and a book]
ACTIONS: [Icons of a hand holding a sign, a hand holding a megaphone, and a hand holding a globe]

COVELY MAGLICK
POWERS: [Icons of a heart, a star, and a globe]
SUPERHERO TOOLKIT: [Icons of a hammer, a pencil, and a book]
ACTIONS: [Icons of a hand holding a sign, a hand holding a megaphone, and a hand holding a globe]

WALIA
POWERS: [Icons of a globe, a star, and a globe]
SUPERHERO TOOLKIT: [Icons of a hammer, a pencil, and a book]
ACTIONS: [Icons of a hand holding a sign, a hand holding a megaphone, and a hand holding a globe]

LACELL GELGOG
POWERS: [Icons of a lightning bolt, a star, and a globe]
SUPERHERO TOOLKIT: [Icons of a hammer, a pencil, and a book]
ACTIONS: [Icons of a hand holding a sign, a hand holding a megaphone, and a hand holding a globe]

SAPATAYI SBEISSUC
POWERS: [Icons of a lightning bolt, a star, and a globe]
SUPERHERO TOOLKIT: [Icons of a hammer, a pencil, and a book]
ACTIONS: [Icons of a hand holding a sign, a hand holding a megaphone, and a hand holding a globe]

GEMMY TERLU
POWERS: [Icons of a lightning bolt, a star, and a globe]
SUPERHERO TOOLKIT: [Icons of a hammer, a pencil, and a book]
ACTIONS: [Icons of a hand holding a sign, a hand holding a megaphone, and a hand holding a globe]

ELLIC FERRAR
POWERS: [Icons of a lightning bolt, a star, and a globe]
SUPERHERO TOOLKIT: [Icons of a hammer, a pencil, and a book]
ACTIONS: [Icons of a hand holding a sign, a hand holding a megaphone, and a hand holding a globe]

JUDEE TERLU
POWERS: [Icons of a lightning bolt, a star, and a globe]
SUPERHERO TOOLKIT: [Icons of a hammer, a pencil, and a book]
ACTIONS: [Icons of a hand holding a sign, a hand holding a megaphone, and a hand holding a globe]

ROBIE MAGLICK
POWERS: [Icons of a lightning bolt, a star, and a globe]
SUPERHERO TOOLKIT: [Icons of a hammer, a pencil, and a book]
ACTIONS: [Icons of a hand holding a sign, a hand holding a megaphone, and a hand holding a globe]

BALEORAUER ROBINSON
POWERS: [Icons of a lightning bolt, a star, and a globe]
SUPERHERO TOOLKIT: [Icons of a hammer, a pencil, and a book]
ACTIONS: [Icons of a hand holding a sign, a hand holding a megaphone, and a hand holding a globe]

ACTIVIST PAPER HEROES

SUPERHERO TOOLKIT

ACTIONS

[Grid of icons and text for a toolkit and actions section]

WHAT MAKES YOU A SUPERHERO?

EXERCISE

POWERS

- FLEXIBILITY
- LEADERSHIP
- EMOTIONAL AWARENESS
- PATIENCE

SUPERHERO TOOLKIT

ACTIONS

- TEACH
- LISTEN
- SHARE
- EMBRACE
- BE KIND

RESOURCES

- RESPECT
- EMPOWER
- EMPATHY
- RESILIENCE
- CREATIVITY

ALPHABET

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

The grid contains the following superhero cards (from left to right, top to bottom):

- GALELOO JOKO** (Power: Strength)
- GALELOO JOKO** (Power: Speed)
- ELIAR YELLO** (Power: Agility)
- ELIAR YELLO** (Power: Focus)
- LORELL GABELE** (Power: Creativity)
- LORELL GABELE** (Power: Communication)
- GALELOO JOKO** (Power: Empathy)
- GALELOO JOKO** (Power: Leadership)
- GALELOO JOKO** (Power: Resilience)
- GALELOO JOKO** (Power: Perseverance)
- GALELOO JOKO** (Power: Kindness)
- GALELOO JOKO** (Power: Teamwork)

